LCAP Year X 2017–18 ☐ 2018–19 ☐ 2019–20

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	University Preparatory School		
Contact Name and Title	Shelle Peterson, Superintendent/Principal	Email and Phone	speterson@suhsd.net 530-245-2790 Ext. 16501

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

University Preparatory School is an educational community invested in developing confident, capable, and compassionate citizens; its mission to immerse all students in rigorous academics and meaningful extra-curricular activities is supported by a collaborative and close-knit community of staff, students, and parents and based upon educational research and professional experience. The faculty and staff works together to provide students with many opportunities to excel academically and develop their potential as educated leaders and citizens in the 21st century through a rich and varied extra-curricular program. This vision is supported by offering a seven period day to students from grades 6 through 12 so that they may pursue academic interests, such as studying multiple world languages or continue their development in the arts, including dance, drama, art, and music. The objective of this mission is to enable all student to become self-motivated, competent, and lifelong learners. To accomplish this mission, U-Prep's board, administration, faculty, and staff will:

1. Create a learning environment in which teachers know the needs, interests, and aspirations of their students;
2. Provide the foundational and advanced skills in academic areas through an engaging and rigorous college preparatory curriculum;
3. Maintain a commitment to researching and utilizing promising educational practices and designing relevant, standards-based curriculum;
4. Provide opportunities for academic acceleration or intervention through assessment and correct placement in courses;
5. Analyze data to inform and guide instructional strategies and curriculum development;
6. Foster ongoing engagement with parents, families and community members;
7. Create a learning community among teachers, administrators, and other school leaders that emphasizes collaborative professional learning; and,
8. Enable students to become self-motivated, competent, and lifelong learners.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

Key features of this year's LCAP include continuing with: (1) math and literacy intervention/remediation services for identified underachieving students; (2) support services as provided through the addition of a third school counselor who works directly with underachieving students; (3) provision for staffing Resource Center (location for peer tutoring, safe place for students before school, during scheduled open periods, and after school (location for after-school program, and for students waiting for athletic practices to begin); (4) Naviance as a tool for college and career readiness; and (5) benchmark student and programmatic progress through PSAT performance in 8th/10th/11th grades. New services include: (1) strategies/goals stemming from acceptance as a Partner School through Stanford-based Challenge Success program; (2) addition of instructional coach support to Pre-AP English/literacy vertical alignment, 6th-12th goal and direct tech support to instructional program (one section).

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

As an LEA, we are most proud of outcomes such as 85% A-G rate, 97% of recent graduates attending college (74% accepted to 4-year), graduation status is 100%, range of course offerings that challenge students to develop college and career readiness (e.g. AP/dual enrollment, 75% of students served in math lab and 92% of students served in the reading lab showed significant growth, progress monitoring of underachieving students by counselor and follow-up plans of actions inclusive of additional supports), and specific one-on-one counselor outreach to all low-income (0%-N/A Foster Youth and English Learners) and underachieving students (resulted in improved academic grades and performance, access to AP Retreat and college trips, and community agencies, as needed).

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

N/A - There are no state indicators in "Red" or "Orange".

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

N/A - There are no student groups that are two or more performance levels below the "all student" performance.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

All low-income and underachieving students will continue to be progress monitored, counseled, and referred for additional academic and student support services by our designated school counselor throughout the school year; this counselor will continue to work with these students as they progress through the 6-12 continuum work with them to ensure they have access to all college and career readiness opportunities/programs (e.g. college trips, AP Retreat, dual enrollment). Parent involvement/ education classes will be offered by this school counselor in 2017-2018.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	$ 8,235,434.00
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	$ 827,050.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Salaries and Benefits, including STRS on Behalf, for both faculty and staff not included in an LCAP action/service. $6,018,001.00

Oversight and Services to SUHSD $1,130,567.00

Schoolwide dues and memberships, professional services, phone and postage, general office supplies, copy paper, printer supplies, security, and insurance

$ 7,788,043.00	Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Identified underachieving students will have access to resources and remediation.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 X 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL ______________________

ANNUAL MEASURABLE OUTCOMES

EXPECTED	ACTUAL
Multiple measures (e.g. selected diagnostic instruments, PSAT, state assessments) will be used to identify students who may be eligible for additional academic support services, including math and reading interventions and counseling. Identified underachieving students will receive additional support and remediation resulting in greater academic achievement.	All students in grades 6-8 were administered a reading diagnostic test through the i-Ready program. Test scores determined the need for placement in Reading Lab and additional supports throughout the year. Placement in Math Lab was determined by the placement exam given at enrollment or the end of course exam and teacher recommendation.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

	PLANNED	ACTUAL
Actions/Services	Purchase diagnostic instrument to assist in the determination of students needing remediation for academic skills	Purchased and implemented i-Ready math and reading diagnostic tool and software package including professional development and instructional planning for the user

		All students enrolled in Latin were administered the National Latin Exam.
Expenditures	BUDGETED $5,000.00	ESTIMATED ACTUAL $5,340.00 $2,800.00

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	2	
Actions/Services	PLANNED Allocate sections in the Master Schedule to address reading and math remediation needs	ACTUAL Allocated one section in the Master Schedule for focused reading instruction and one section in the Master Schedule for math support
Expenditures	BUDGETED $45,000.00 Salary and Benefit Costs for Instructors	ESTIMATED ACTUAL $30,315.39

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	3	
Actions/Services	PLANNED Instructional Resources for math and reading	ACTUAL Purchased instructional resources including periodicals for reading instruction
Expenditures	BUDGETED $1,000.00	ESTIMATED ACTUAL $319.67

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **4**

Actions/Services	PLANNED Provide staff development in training of selected diagnostic instrument, test/data interpretation, and curriculum planning and instructional practices	ACTUAL Purchased the i-Ready professional development and instructional planning package for users Compensated certificate employees who use i-Ready for training time
Expenditures	BUDGETED $2,000.00	ESTIMATED ACTUAL $2,500.00

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	All students in grades 6-8 were administered a reading diagnostic test through the i-Ready program. Test scores determined the need for placement in Reading Lab and additional supports throughout the year. Placement in Math Lab was determined by the placement exam given at enrollment or the end of course exam and teacher recommendation.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Reading and math diagnostic tools were beneficial in identifying student remediation needs and the supports given through available labs increased the opportunity for student success.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Actual cost for allocated sections focused on reading instruction and math support were below projections
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	Broaden the focus of literacy remediation to include; academic skill sets, such as, organization and habits of learning.

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Students will be immersed in rigorous academics and meaningful extra-curricular activities and supported close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 X 4 ☐ 5 X 6 X 7 X 8

COE ☐ 9 ☐ 10

LOCAL ______________________

ANNUAL MEASURABLE OUTCOMES

EXPECTED	ACTUAL
Increase the number of graduates who are A-G eligible Increase the number of graduates enrolled in a post-secondary institution Increase in the Early Assessment Program results for College English and Math (baseline Spring 2015 CAASPP) Increase in the number of 11th grade students taking the SAT or ACT who meet or exceed the College Readiness benchmarks Increase in the number of students earning dual enrollment credit The School Climate Survey will show that more than 90% of the students feel safe and welcome, are aware of academic support services, and access extra or co-curricular leadership opportunities.	85% of graduating seniors in 2017 were A-G eligible 74% of graduating seniors in 2017 were accepted to a 4-year university and 97% are entering community or four-year colleges in the fall of 2017. SAT and ACT College Readiness benchmarks will be evaluated in Fall of 2017 The school climate survey is administered every other year and will be administered again in 2017-2018.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

	PLANNED	ACTUAL
Actions/Services	Offer dual enrollment options for students (embed and overlap with AP offerings taught by U-Prep staff);	Two dual enrollment courses were offered in 2016-2017 (AP Physics I and AP Trig/Pre-Calculus)

	develop a pathway for students to earn their AA degree concurrent with high school graduation and/or become IGETC certified.	
Expenditures	BUDGETED $20,000.00	ESTIMATED ACTUAL $11,635.00 Stipends

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	2	
Actions/Services	PLANNED Summer School for course remediation, opportunity to recover A-G eligibility	ACTUAL Provided Math Summer School for remediation and/or advancement
Expenditures	BUDGETED $15,000.00	ESTIMATED ACTUAL $2,424.66

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	3	
Actions/Services	PLANNED Utilize Naviance as a tool for self-awareness inventories, career exploration, interest profiling, academic planning, college prep & admissions (6th-12th grades)	ACTUAL Purchased Naviance school license plus college and career readiness curriculum for high school students
Expenditures	BUDGETED $8,000.00	ESTIMATED ACTUAL $6,720.10

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	4	
Actions/Services	PLANNED Increase opportunities for students to be better prepared for Advanced Placement courses and testing through Professional Development for AP Teachers	ACTUAL Two teachers attend an AP Summer Institute in their related field (AP English III and AP Computer Science), Two teachers attended the Annual AP Conference, one teacher and one administrator attended an AP workshop
Expenditures	BUDGETED $8,000.00	ESTIMATED ACTUAL $6,598.59

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	5	
Actions/Services	PLANNED Increase opportunities for students to be better prepared for Advanced Placement courses and testing through AP test prep	ACTUAL Based on feedback, no AP test prep software was purchased in 2016-2017.
Expenditures	BUDGETED $3,000.00	ESTIMATED ACTUAL $0

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	6	
Actions/Services	PLANNED Increase opportunities for students to be better prepared for Advanced Placement courses and testing through the offering of an AP retreat	ACTUAL A three day AP Retreat was held April 28th – 30th for 10th=12th grade students and on April 28th and 29th for 9th grade students
Expenditures	BUDGETED $6,500.00	ESTIMATED ACTUAL $5,499.09

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	7	
Actions/Services	PLANNED Increase opportunities for students to be better prepared for Advanced Placement courses and testing through an AP summer transition program	ACTUAL An introduction to AP parent meeting was held on August 10, 2016. There was no associated cost.
Expenditures	BUDGETED $3,000.00	ESTIMATED ACTUAL $0

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	8	
Actions/Services	PLANNED Increase and support opportunities for students to access test preparation for the SAT and ACT A. Purchase and administration of the PSAT for all 8th, 10th, and 11th grade students B. SAT/ACT Test preparation workshops	ACTUAL On October 19, 2016 the PSAT was administered to all 8th, 10th, and 11th grade students Based on feedback from prior offerings and lack of local resources for the new SAT test, no SAT/ACT test prep workshops were offered in 2016-2017
Expenditures	BUDGETED A. $5,000.00 B. $2,500.00	ESTIMATED ACTUAL A. $5,235.00 B. $0

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	9	
Actions/Services	PLANNED Maintain additional Counselor added in 2015-2016 for continued academic and student support services	ACTUAL Maintained 2015-2016 counseling staff levels including 1FTE added in 2015 for student services specific to the limited income (LI) population and communications related to scholarship opportunities for college trips and AP Retreat.
Expenditures	BUDGETED $90,000.00	ESTIMATED ACTUAL $100,389.25

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	10	
Actions/Services	PLANNED Provide updated annual counselor training for Naviance, and UC/CSU requirements as well as on-going national, regional, and local trainings.	ACTUAL The high school counselor attended both the UC and CSU annual conference
Expenditures	BUDGETED $5,000.00	ESTIMATED ACTUAL $527.79

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	11	
Actions/Services	PLANNED Not articulated in the 2016-2019 LCAP	ACTUAL Added a new AP Computer Science Course
Expenditures	BUDGETED $ 0	ESTIMATED ACTUAL $ 15,833.52

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	12	
Actions/Services	PLANNED Not articulated in the 2016-2019 LCAP	ACTUAL 8th and 9th Grade Students visited Shasta College and high school students were given the opportunity to participate in two college visit trips
Expenditures	BUDGETED $ 0	ESTIMATED ACTUAL $7,209.16

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	A systemized plan was developed by administration and counselors to ensure ongoing and regular contact between LI and underachieving students. Collaboration efforts between Shasta College, school administration, faculty, and the School Board of U-Prep allowed for the creation of a pathway to offer dual enrollment. A plan was developed to articulate how Naviance would be utilized in Advisory and Senior Transition; this was a collaborative effort between faculty, counselors, and administration. Based on student survey feedback, AP Computer Science was offered within the master schedule and materials and resources as well as professional development were provided.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Increased number of students who have been ensured college credit as a result of dual enrollment. Have increased the number of students eligible for advanced math as a result of summer school opportunity. 100% of U-Prep students are familiar with and users of Naviance to various degrees depending on the grade level. Teacher expertise as a result of professional development in the area of the Advanced Placement program are reflected in the AP results. PSAT instructional reports were shared with departments and action plans were developed to address areas of growth (shift in sequence of course curriculum in math and emphasis on core pre-AP literacy skills). All underachieving and limited income students received progress monitoring by the additional counselor. Students in need were referred for additional supports. All limited income high school students met with the school counselor and were encouraged to participate in college trips and the AP Retreat at no cost.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	The difference between projected costs and actual costs is not considered to be material
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	In goal number two for 2017-2018 a greater emphasis is placed on the College and Career Readiness programs already offered at U-Prep.

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Through a model of continuous improvement, an effective and academically rigorous program will meet the needs of all students

State and/or Local Priorities Addressed by this goal:

STATE X 1 X 2 ☐ 3 X 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL ______________________

ANNUAL MEASURABLE OUTCOMES

EXPECTED	ACTUAL
Improved academic performance (e.g. CAASSP, AP, Latin, academic grades, climate survey, utilization of academic support services)	The AP pass rate for 2015-2016 was 80%. The 2016-2017 pass rate will be available in August of 2017. In 2016-2017, 464 AP Exams were taken which is an increase from 2015-2016. National Latin Exam results are as follows; Intro Exam (Latin 1 Course) 46% of students tested received awards Latin 1 Exam (Latin II Course) 47% of students tested received awards Latin 2 Exam (Latin III Course) 60% of students tested received awards Latin Prose 3-4 Exam (Latin Honors/AP Course) 61% of students tested received awards

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

	PLANNED	ACTUAL
Actions/Services	Enhance learning opportunities through accessibility to the 21st Century Classroom; utilization of technology as a tool for learning in a global community A. Google Chromebooks and MAC lab	Purchased Macbooks for the AP Computer Science Course Purchased two additional chromebook carts with 32 chromebooks each and one replacement chromebook cart with 32 chromebooks Purchased video equipment and video editing software for the video production course
	BUDGETED	ESTIMATED ACTUAL
Expenditures	$60,000.00	$87,504.93

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	2	
	PLANNED	ACTUAL
Actions/Services	Ensure/provide all students with sufficient instructional materials in the four Core subjects, and other subject areas within the instructional program	New textbooks were adopted in math, science, and history. Consumable supplemental texts for math and middle school history courses, novels, and world language storybooks were also purchased. Each department used their allocated funds for the purchasing of instructional resources and supplies applicable for their subject area.
	BUDGETED	ESTIMATED ACTUAL
Expenditures	$250,000.00	$117,931.97

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	3	
	PLANNED	ACTUAL
Actions/Services	Provide staff with on-going training and collaboration; identified areas of focus will be aligned with the school	Departments were approved for release time and/or compensated meeting time before or after school for the purpose of identified

	mission and data outcomes	collaboration. Teachers also attended a variety of workshops and conferences throughout the school year which included: CA League of Schools teaching and technology conference, CPM training in Math, new Next Generation Science Standards, Social Science standards update, World Languages-instructional methodology, Music-content and methodology, and Art. In January of 2017, school-wide professional development was focused on dynamic classroom dialogue
Expenditures	BUDGETED $16,000.00	ESTIMATED ACTUAL $18,580.71

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	Through a faculty questionnaire at the end of the 2015-2016 school year and collaboration with department chairs and administration, a department needs analysis was developed and implemented throughout the school year.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Students and teachers had access to classroom technology that was up to date and in good working order. New technology included Macbooks, video production equipment, and document cameras. Other instructional resources included textbook adoptions, support materials, science lab equipment, and music instruments. Each department including math, science, English, social science, world languages, art, music, dance, Advanced Placement, and counseling participated in collaboration and professional development.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Actual expenditures were below projections by $101,982.39. The additional funds were used school-wide to support instruction which includes: general supplies (i.e., copy paper, printer supplies), technology replacement (i.e., printers, LCD's), and memberships and subscriptions (i.e., turnitin.com, Typing Pal).
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	Instructional resources and technology will be emphasized in goal number two in the 2017-2018 LCAP. Goal number three will focus on collaboration and professional development.

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4

Provide opportunities for staff, student, parent, and community participation in activities that support a positive school culture and climate.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 X 3 ☐ 4 X 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL ______________________________

ANNUAL MEASURABLE OUTCOMES

EXPECTED	ACTUAL
The Master Schedule, athletic programs, and student activities will reflect increased opportunities to engage students in meaningful development of their school and community.	Master schedule included sections for Senior Service and Senior transition. U-Prep contracted with Pacific Sky for re-branding which included student input. Multiple students were recognized for their success in academics, athletics, and the arts.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

	PLANNED	ACTUAL
Actions/Services	Increase partnerships between community organizations and leaders and students/programs. Partnerships will result in enhanced and new opportunities for student application of learning and personal leadership development. A. Senior Service B. Career Day	50% of the senior class chose to enroll in Senior Service; all participants were engaged in either hands-on service learning projects or virtual projects (collaborative with Shasta College) – Senior Exit Presentations provided evidence for 100% of seniors being involved in community service activities. Career Day engaged all 8th and 9th grade students; 25 members of the community met with students throughout the day to share their field of study. Student engagement

	C. Marketing	in community partnerships include Brand Strategy Marketing team (LCAP goal).
Expendituress	BUDGETED A. $16,000.00 B. $ 1,000.00 C. $20,000.00	ESTIMATED ACTUAL A. $17,279.95 B. $ 74.65 C. $ 5,300.00

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	2	
Actions/Services	PLANNED Employees are engaged in identified student customer centered practices that facilitate a culture of continuous learning and growing. These practices enhance the "close-knit community" environment (ASAP/Advisory) A. Professional Development Growth Mindset	ACTUAL 5 teachers and 1 administrator attended the annual Learning and the Brain; Growth Mindset conference in San Francisco, February 17th – 19th.
Expenditures	BUDGETED $15,000.00	ESTIMATED ACTUAL $ 8,974.83

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	3	
Actions/Services	PLANNED Student recognition for achievement and character development in academics, arts, athletics, and activities.	ACTUAL Recognition was provided through senior awards, and 8th and high school graduation (plaques, medallions, lapel pins).
Expenditures	BUDGETED $5,000.00	ESTIMATED ACTUAL $1,737.35

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	50% of the senior class chose to enroll in Senior Service; all participants were engaged in either hands-on service learning projects or virtual projects (collaborative with Shasta College) – Senior Exit Presentations provided evidence for 100% of seniors being involved in community service activities. Career Day engaged all 8th and 9th grade students; 25 members of the community met with students throughout the day to share their field of study. Student engagement in community partnerships include Brand Strategy Marketing team (LCAP goal).
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	See Above
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Actual costs were below budgeted projections by $23,633.22 due to: A – Cost of marketing less than budgeted and, B- a smaller team of staff attending the Growth Mindset Conference
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	Senior Service through service learning will continue in 2017-2018 as part of goal number two in 2017-2018. This goal will be modified to focus on continual school safety, communication, and parent involvement. The modified goal can be found under Goal 4 in the 2017-2018 LCAP year.

Stakeholder Engagement

LCAP Year X 2017–18 ☐ 2018–19 ☐ 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Surveys were administered to all students, faculty, and parents at the close of the 2015-2016 school year and this data was used in the development process of the 2017-2018 LCAP. Various stakeholder meetings were held throughout the year with stakeholder groups including; students, program leads, community partners, community college, and the school board governance teams, to gain input and feedback on LCAP goals, actions, and services.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Based on stakeholder input, adjustments were made to the remediation services as exemplified in the reading lab approach and the selection of the diagnostic instrument. Increased contacts regarding student progress were made and additional services, (i.e., referrals to community agencies, parent, teacher, counselor team meetings) were provided throughout the year.

Additional dual enrollment offerings were developed and the school was accepted as a partner school with Stanford University based, Challenge Success program.

Instructional support position was developed to strengthen literacy from 6th -12th grades.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

☐ New ☐ Modified X Unchanged

Goal 1

Identified underachieving students will have access to resources and remediation.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 X 3 X 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL ______________________

Identified Need

Identify and support underachieving students

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Diagnostic data	Identified students are below grade level as of August 2017	100% of students will improve their performance based on established goals.	100% of students will improve their performance based on established goals.	100% of students will improve their performance based on established goals.
Teacher Recommendation	Identified students are below grade level as of August 2017	100% of students will improve their performance based on established goals.	100% of students will improve their performance based on established goals.	100% of students will improve their performance based on established goals.
State Testing	Identified students are below grade level as reported on Spring 2016 testing data	100% of students will improve their performance based on established goals.	100% of students will improve their performance based on established goals.	100% of students will improve their performance based on established goals.
Student Grades	Baseline data to be determined based on course enrollment in 2017-2018	100% of students receiving additional services will be progress monitored by the	100% of students receiving additional services will be progress monitored by the	100% of students receiving additional services will be progress monitored by the

		school counselor and referred for additional supports as needed.	school counselor and referred for additional supports as needed.	school counselor and referred for additional supports as needed.
Student Survey	Baseline data to be determined based on course enrolment in 2017-2018	100% of students receiving additional services will have reported that they have used peer tutoring services.	100% of students receiving additional services will have reported that they have used peer tutoring services.	100% of students receiving additional services will have reported that they have used peer tutoring services.
Sign-in Sheets	Baseline data to be determined in 2017-2018	Increase parent participation in education classes focused on supporting students in a college-prep learning environment	Continue to increase parent participation in education classes focused on supporting students in a college-prep learning environment	Continue to increase parent participation in education classes focused on supporting students in a college-prep learning environment

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All	☐ Students with Disabilities	☐ [Specific Student Group(s)]__________
Location(s)	X All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners	☐ Foster Youth	☐ Low Income	
Scope of Services	☐ LEA-wide	☐ Schoolwide	OR	☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Purchase diagnostic instrument to assist in the determination of students needing remediation for basic academic skills	Purchase diagnostic instrument to assist in the determination of students needing remediation for basic academic skills	Purchase diagnostic instrument to assist in the determination of students needing remediation for basic academic skills

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$5,500.00	Amount	$5,500.00	Amount	$5,500.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	5830 Software License	Budget Reference	5830 Software License	Budget Reference	5830 Software License

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]________
Location(s)	☐ All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X English Learners X Foster Youth X Low Income
Scope of Services	☐ LEA-wide X Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	X All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
A. Allocate sections in the Master Schedule to address reading and math remediation needs B. Instructional resources for math and reading	A. Allocate sections in the Master Schedule to address reading and math remediation needs B. Instructional resources for math and reading	A. Allocate sections in the Master Schedule to address reading and math remediation needs B. Instructional resources for math and reading

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	A. $45,000.00 B. $ 1,000.00	Amount	A. $45,000.00 B. $ 1,000.00	Amount	A. $45,000.00 B. $ 1,000.00
Source	A. LCFF – Supp/Conc B. LCFF – Supp/Conc	Source	A. LCFF – Supp/Conc B. LCFF –Supp/Conc	Source	A. LCFF – Supp/Conc B. LCFF – Supp/Conc

Budget Reference	A. 1110 Teacher Salaries, 3XXX Certificated Benefits B. 4310 Instructional Materials	Budget Reference	A. 1110 Teacher Salaries, 3XXX Certificated Benefits B. 4310 Instructional Materials	Budget Reference	A. 1110 Teacher Salaries, 3XXX Certificated Benefits B. 4310 Instructional Materials

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ All	☐ Students with Disabilities	☐ [Specific Student Group(s)]________________
Location(s)	☐ All schools	☐ Specific Schools:________________	☐ Specific Grade spans:________________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X English Learners	X Foster Youth	X Low Income	
Scope of Services	☐ LEA-wide	X Schoolwide	OR	☐ Limited to Unduplicated Student Group(s)
Location(s)	X All schools	☐ Specific Schools:________________	☐ Specific Grade spans:________________	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Maintain additional Counselor added in 2015-2016 for continued academic and student support services.	Maintain additional Counselor added in 2015-2016 for continued academic and student support services.	Maintain additional Counselor added in 2015-2016 for continued academic and student support services.

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$105,000.00	Amount	$105,000.00	Amount	$105,000.00
Source	LCFF- Supp/Conc	Source	LCFF- Supp/Conc	Source	LCFF- Supp/Conc

Budget Reference	1250 Counselor Salary, 3xxx Certificated Benefits	Budget Reference	1250 Counselor Salary, 3xxx Certificated Benefits	Budget Reference	1250 Counselor Salary, 3xxx Certificated Benefits

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]________
Location(s)	☐ All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X English Learners X Foster Youth X Low Income
Scope of Services	☐ LEA-wide X Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	X All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged
Provide a safe facility and personnel for students to access before school, during school, and after school for the purpose of instructional help through peer tutoring and technology access. (Room 299 Resource Center)	Provide a safe facility and personnel for students to access before school, during school, and after school for the purpose of instructional help through peer tutoring and technology access. (Room 299 Resource Center)	Provide a safe facility and personnel for students to access before school, during school, and after school for the purpose of instructional help through peer tutoring and technology access. (Room 299 Resource Center)

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	$42,000.00	$42,000.00	$42,000.00
Source	LCFF-Supp/Conc	LCFF – Supp/Conc	LCFF – Supp/Conc
Budget Reference	2410 Clerical, 3xxx classified benefits	2410 Clerical, 3xxx classified benefits	2410 Clerical, 3xxx classified benefits

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All	☐ Students with Disabilities	☐ [Specific Student Group(s)]______
Location(s)	X All schools	☐ Specific Schools:______	☐ Specific Grade spans:______

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners	☐ Foster Youth	☐ Low Income	
Scope of Services	☐ LEA-wide	☐ Schoolwide	OR	☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools	☐ Specific Schools:______	☐ Specific Grade spans:______	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
X New ☐ Modified ☐ Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Parent Involvement/Education classes will be offered to better equip parents to support their students in college-prep learning environment.	Parent Involvement/Education classes will be offered to better equip parents to support their students in college-prep learning environment.	Parent Involvement/Education classes will be offered to better equip parents to support their students in college-prep learning environment.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	$1,000.00	Amount	$1,000.00	Amount	$1,000.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	4510 General Supplies	Budget Reference	4510 General Supplies	Budget Reference	4510 General Supplies

☐ New ☐ Modified X Unchanged

Goal 2

Students will be immersed in rigorous academics and meaningful extra-curricular activities and supported close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education.

State and/or Local Priorities Addressed by this goal:

STATE X 1 X 2 ☐ 3 X 4 ☐ 5 X 6 X 7 X 8

COE ☐ 9 ☐ 10

LOCAL ______________________

Identified Need

Enhance university level preparation in fine arts, literature, languages, history, math, science, and philosophy. Expand opportunities for students to achieve their leadership and academic potential.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Master Schedule IGETC Stipends	2 Dual Enrollment courses	4 Dual Enrollment courses	Offer additional Dual Enrollment course	Offer additional Dual Enrollment course
Summer School roster of students who are eligible for enrollment in advanced math	80% students	Increased % of students accessing advanced math by completing summer school course offering to 85%	Increased % of students accessing advanced math by completing summer school course offering to 90%	Increased % of students accessing advanced math by completing summer school course offering to 95%
Student Survey	Baseline data to be determined in 2017-2018	80% Students will report an awareness of Naviance and have accessed the tool as a resource for college and career readiness.	85% Students will report an awareness of Naviance and have accessed the tool as a resource for college and career readiness.	90% Students will report an awareness of Naviance and have accessed the tool as a resource for college and career readiness.
Student Survey	Baseline data to be determined in 2017-2018	80% of students surveyed recognize the Career and College Readiness opportunities and U-Prep and have accessed at least one event and/or activity	85% of students surveyed recognize the Career and College Readiness opportunities and U-Prep and have accessed at least one event and/or activity	90% of students surveyed recognize the Career and College Readiness opportunities and U-Prep and have accessed at least one event and/or activity

Participant Attendance and Identified Goals	New goal for 2017-2018- No baseline data	Development of goals through the Challenge Success partnership	Implementation of developed goals	Implementation of developed goals.
Master Schedule and training schedule and collaboration meeting agendas	Section Allocation of one in 2017-2018	Teachers have access to a technology trainer and the junior high and high school English department will receive additional support in implementing 6-12 vertical goals.	Teachers have access to a technology trainer and the junior high and high school English department will receive additional support in implementing 6-12 vertical goals.	Teachers have access to a technology trainer and the junior high and high school English department will receive additional support in implementing 6-12 vertical goals.
A-G Eligibility	85% of U-Prep graduate in the Spring of 2017 were A-G Eligible	Maintain A-G eligibility at 80% or above	Maintain A-G eligibility at 80% or above	Maintain A-G eligibility at 80% or above
University Acceptance	74% of U-Prep graduates in the Spring of 2017 were accepted to a 4-Year University	Maintain University acceptance at 70% or above	Maintain University acceptance at 70% or above	Maintain University acceptance at 70% or above

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]________
Location(s)	X All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged
Continuance of dual enrollment offerings for students (embed with AP offerings taught by U-Prep staff)	Continuance of dual enrollment offerings for students (embed with AP offerings taught by U-Prep staff)	Continuance of dual enrollment offerings for students (embed with AP offerings taught by U-Prep staff)

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$154,581.00	Amount	$163,350.00	Amount	$ 167,220.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	1110 Teacher Salaires,1115 Teacher Extra Duty, 3xxx Certificated Benefits	Budget Reference	1110 Teacher Salaires,1115 Teacher Extra Duty, 3xxx Certificated Benefits	Budget Reference	1110 Teacher Salaires,1115 Teacher Extra Duty, 3xxx Certificated Benefits

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]______________

Location(s): X All schools ☐ Specific Schools:______________ ☐ Specific Grade spans:______________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: ☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services: ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s): ☐ All schools ☐ Specific Schools:______________ ☐ Specific Grade spans:______________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged
Summer School for math advancement	Summer School for math advancement	Summer School for math advancement

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	A. $5,000.00 B. $1,000.00	Amount	A. $5,000.00 B. $1,000.00	Amount	A. $5,000.00 B. $1,000.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	1115 Teacher Extra Duty, 3xxx Certificated Benefits 4310 Instructional Materials	Budget Reference	1115 Teacher Extra Duty, 3xxx Certificated Benefits 4310 Instructional Materials	Budget Reference	1115 Teacher Extra Duty, 3xxx Certificated Benefits 4310 Instructional Materials

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All	☐ Students with Disabilities	☐ [Specific Student Group(s)]________
Location(s)	X All schools	☐ Specific Schools:________	☐ Specific Grade spans:________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners	☐ Foster Youth	☐ Low Income	
Scope of Services	☐ LEA-wide	☐ Schoolwide	**OR**	☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools	☐ Specific Schools:________	☐ Specific Grade spans:________	

ACTIONS/SERVICES

2017-18	**2018-19**	**2019-20**
☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Utilize Naviance as a tool for self-awareness inventories, career exploration, interest profiling, academic planning, college prep & admissions (6th-12th grades)	Utilize Naviance as a tool for self-awareness inventories, career exploration, interest profiling, academic planning, college prep & admissions (6th-12th grades)	Utilize Naviance as a tool for self-awareness inventories, career exploration, interest profiling, academic planning, college prep & admissions (6th-12th grades)

BUDGETED EXPENDITURES

	2017-18		**2018-19**		**2019-20**
Amount	$8,000.00	Amount	$8,000.00	Amount	$8,000.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	5830 Software License	Budget Reference	5830 Software License	Budget Reference	5830 Software License

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All	☐ Students with Disabilities	☐ [Specific Student Group(s)]__________
Location(s)	X All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners	☐ Foster Youth	☐ Low Income	
Scope of Services	☐ LEA-wide	☐ Schoolwide	**OR**	☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged
Provide opportunities for students to be better prepared to succeed in a college and career readiness environment at U-Prep including: AP test prep (AP Retreat), AP resources, Senior Transition, Senior Service, Advisory curriculum, college trips, and student support services through academic, social, and emotional counseling including student and parent information nights. A. College and Career Readiness Activities B. Senior Service C. AP Retreat and Resources	Provide opportunities for students to be better prepared to succeed in a college and career readiness environment at U-Prep including: AP test prep (AP Retreat), AP resources, Senior Transition, Senior Service, Advisory curriculum, college trips, and student support services through academic, social, and behavioral counseling including student and parent information nights. A. College and Career Readiness Activities B. Senior Service C. AP Retreat and Resources	Provide opportunities for students to be better prepared to succeed in a college and career readiness environment at U-Prep including: AP test prep (AP Retreat), AP resources, Senior Transition, Senior Service, Advisory curriculum, college trips, and student support services through academic, social, and emotional counseling including student and parent information nights. A. College and Career Readiness Activities B. Senior Service C. AP Retreat and Resources

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	A. $10,000.00 B. $16,000.00 C. $ 9,500.00	A. $10,000.00 B. $16,000.00 C. $ 9,500.00	A. $10,000.00 B. $16,000.00 C. $ 9,500.00
Source	A. College Readiness B. LCFF C. College Readiness	A. College Readiness B. LCFF C. College Readiness	A. LCFF B. LCFF C. LCFF
Budget Reference	A. 5801 General Operating, 4510 General Supplies B. 1115 Teacher Extra Duty, 3xxx Certificated Benefits C. 4310 Instructional Materials, 4510 General Supplies	A. 5801 General Operating, 4510 General Supplies B. 1115 Teacher Extra Duty, 3xxx Certificated Benefits C. 4310 Instructional Materials, 4510 General Supplies	A. 5801 General Operating, 4510 General Supplies B. 1115 Teacher Extra Duty, 3xxx Certificated Benefits C. 4310 Instructional Materials, 4510 General Supplies

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]__________

Location(s): X All schools ☐ Specific Schools:__________ ☐ Specific Grade spans:__________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: ☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services: ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s): ☐ All schools ☐ Specific Schools:__________ ☐ Specific Grade spans:__________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged
Purchase and administration of the PSAT for all 8th, 10th, and 11th grade students.	Purchase and administration of the PSAT for all 8th, 10th, and 11th grade students.	Purchase and administration of the PSAT for all 8th, 10th, and 11th grade students.

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$5,000.00	Amount	$5,000.00	Amount	$5,000.00
Source	College Readiness	Source	College Readiness	Source	LCFF
Budget Reference	4560 Testing Materials, 4310 Instructional Materials	Budget Reference	4560 Testing Materials, 4310 Instructional Materials	Budget Reference	4560 Testing Materials, 4310 Instructional Materials

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]________
Location(s)	X All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
X New ☐ Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged	☐ New ☐ Modified X Unchanged
Partner with Stanford University's sponsored program through Challenge Success; develop and implement identified goals.	Implement identified goals developed through Challenge Success program	Implement identified goals developed through Challenge Success program

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	$7,000.00	Amount	$5,000.00	Amount	$5,000.00
Source	College Readiness	Source	College Readiness	Source	LCFF
Budget Reference	5210 Conference and Travel	Budget Reference	4310 Instructional Resources	Budget Reference	4310 Instructional Resources

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All	☐ Students with Disabilities	☐ [Specific Student Group(s)]________
Location(s)	X All schools	☐ Specific Schools:________	☐ Specific Grade spans:________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners	☐ Foster Youth	☐ Low Income	
Scope of Services	☐ LEA-wide	☐ Schoolwide	**OR**	☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools	☐ Specific Schools:________	☐ Specific Grade spans:________	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
X New ☐ Modified ☐ Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Provide direct support to the instructional program in two universal areas: 1- technology, and 2- literacy. One section will be allocated for this purpose.	Provide direct support to the instructional program in two universal areas: 1- technology, and 2- literacy. One section will be allocated for this purpose.	Provide direct support to the instructional program in two universal areas: 1- technology, and 2- literacy. One section will be allocated for this purpose.

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$17,000.00	Amount	$17,000.00	Amount	$17,000.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	1110 Teacher Salaries, 3xxx, certificated benefits	Budget Reference	1110 Teacher Salaries, 3xxx, certificated benefits	Budget Reference	1110 Teacher Salaries, 3xxx, certificated benefits

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]____________
Location(s)	X All schools ☐ Specific Schools:____________ ☐ Specific Grade spans:____________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:____________ ☐ Specific Grade spans:____________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Enhance learning opportunities through accessibility to the 21st Century Classroom; utilization of technology as a tool for learning in a global community A. Technology Replacement	Enhance learning opportunities through accessibility to the 21st Century Classroom; utilization of technology as a tool for learning in a global community A. Technology Replacement	Enhance learning opportunities through accessibility to the 21st Century Classroom; utilization of technology as a tool for learning in a global community A. Technology Replacement

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$105,072.00	Amount	$105,000.00	Amount	$105,000.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget	4410 No Capitalized Equipment, 4510	Budget	4410 No Capitalized Equipment, 4510	Budget	4410 No Capitalized Equipment, 4510

Reference	General Supplies	Reference	General Supplies	Reference	General Supplies

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]______

Location(s): X All schools ☐ Specific Schools:______ ☐ Specific Grade spans:______

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: ☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services: ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s): ☐ All schools ☐ Specific Schools:______ ☐ Specific Grade spans:______

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Ensure/provide all students with sufficient instructional materials in the four Core subjects, and other subject areas within the instructional program A. Textbooks and Resources	Ensure/provide all students with sufficient instructional materials in the four Core subjects, and other subject areas within the instructional program A. Textbooks and Resources	Ensure/provide all students with sufficient instructional materials in the four Core subjects, and other subject areas within the instructional program A. Textbooks and Resources

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$222,897.00	Amount	$225,000.00	Amount	$225,000.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	4110 Textbooks, 4210 Other Books, 4310 Instructional Materials	Budget Reference	4110 Textbooks, 4210 Other Books, 4310 Instructional Materials	Budget Reference	4110 Textbooks, 4210 Other Books, 4310 Instructional Materials

☐ New X Modified ☐ Unchanged

Goal 3

Through a model of continuous improvement, all staff will be provided with ongoing training and collaboration; identified areas of focus will be aligned with the school mission and data outcomes.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 X 2 ☐ 3 X 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL ____________________

Identified Need

Address areas of growth as reflected in multiple measures of student and programmatic performance (e.g. state assessment performance of individual students and broad content area outcomes).

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Test Scores	Varied depending on test administered and data reported	Gains in improvements will be specific to areas of focus as noted in test data instructional reports and teacher observation of student performance	Gains in improvements will be specific to areas of focus as noted in test data instructional reports and teacher observation of student performance	Gains in improvements will be specific to areas of focus as noted in test data instructional reports and teacher observation of student performance
Conference Reports and Collaboration Meeting Agendas	Baseline data to be determined in 2017-2018	Each department will participate in professional development and/or collaboration during the school year	Each department will participate in professional development and/or collaboration during the school year	Each department will participate in professional development and/or collaboration during the school year

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All	☐ Students with Disabilities	☐ [Specific Student Group(s)]__________
Location(s)	X All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners	☐ Foster Youth	☐ Low Income	
Scope of Services	☐ LEA-wide	☐ Schoolwide	**OR**	☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged	☐ New X Modified ☐ Unchanged
Professional Development and Collaboration	Professional Development and Collaboration	Professional Development and Collaboration

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	$44,500.00	Amount	$44,500.00	Amount	$44,500.00
Source	Educator Effectiveness College Readiness LCFF	Source	College Readiness LCFF	Source	LCFF
Budget Reference	1115 Teacher Extra Duty, 3xxx Certificated Benefits, 5210 Conference and Travel	Budget Reference	1115 Teacher Extra Duty, 3xxx Certificated Benefits, 5210 Conference and Travel	Budget Reference	1115 Teacher Extra Duty, 3xxx Certificated Benefits, 5210 Conference and Travel

☐ New X Modified ☐ Unchanged

Goal 4

Provide a safe and orderly learning environment that supports a positive school climate and culture.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 X 3 ☐ 4 X 5 X 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL ______________________________

Identified Need

Further develop the school culture and enhance the school climate through stakeholder engagement

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Climate Survey	Baseline data to be determined in 2017-2018	70% of students and parents surveyed will report feeling safe on campus.	75% of students and parents surveyed will report feeling safe on campus.	80% of students and parents surveyed will report feeling safe on campus.
Climate Survey	Baseline data to be determined in 2017-2018	70% of parents surveyed will report good communication between school and home.	80% of parents surveyed will report good communication between school and home.	90% of parents surveyed will report good communication between school and home.
Climate Survey	Baseline data to be determined in 2017-2018	70% of parents surveyed will report an awareness of the variety of opportunities to partner with U-Prep.	80% of parents surveyed will report an awareness of the variety of opportunities to partner with U-Prep.	90% of parents surveyed will report an awareness of the variety of opportunities to partner with U-Prep.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]____________

Location(s): X All schools ☐ Specific Schools:____________ ☐ Specific Grade spans:____________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: ☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services: ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s): ☐ All schools ☐ Specific Schools:____________ ☐ Specific Grade spans:____________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Continue to provide a Student Safety Supervisor to assist campus security and implementation of the School Safety Plan.	Continue to provide a Student Safety Supervisor to assist campus security and implementation of the School Safety Plan.	Continue to provide a Student Safety Supervisor to assist campus security and implementation of the School Safety Plan.

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	11,000.00	11,000.00	11,000.00
Source	LCFF	LCFF	LCFF
Budget Reference	2412 Classified Sub and 3xxx, Classified Benefits	2412 Classified Sub and 3xxx, Classified Benefits	2412 Classified Sub and 3xxx, Classified Benefits

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All	☐ Students with Disabilities	☐ [Specific Student Group(s)]__________
Location(s)	X All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners	☐ Foster Youth	☐ Low Income
Scope of Services	☐ LEA-wide	☐ Schoolwide **OR**	☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools	☐ Specific Schools:__________	☐ Specific Grade spans:__________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Provide on-going communication with students, parents, community partners, and the School Board through a variety of sources which include; re-designed website, print, and automated messages (School Messenger).	Provide on-going communication with students, parents, community partners, and the School Board through a variety of sources which include; re-designed website, print, and automated messages (School Messenger).	Provide on-going communication with students, parents, community partners, and the School Board through a variety of sources which include; re-designed website, print, and automated messages (School Messenger).

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	$10,000.00	$10,000.00	$10,000.00
Source	LCFF	LCFF	LCFF
Budget Reference	5801General Operating	5801General Operating	5801General Operating

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	X All ☐ Students with Disabilities ☐ [Specific Student Group(s)]__________
Location(s)	X All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:________ ☐ Specific Grade spans:________

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New X Modified ☐ Unchanged	☐ New ☐ Modified X Unchanged	☐ New ☐ Modified X Unchanged
Establish a Parent Partners group to assist in providing on-going input and feedback regarding school programs and outcomes.	Continue a Parent Partners group to assist in providing on-going input and feedback regarding school programs and outcomes.	Continue a Parent Partners group to assist in providing on-going input and feedback regarding school programs and outcomes.

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$1,000.00	Amount	$1,000.00	Amount	$1,000.00
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	4510 General Supplies	Budget Reference	4510 General Supplies	Budget Reference	4510 General Supplies

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year X 2017–18 ☐ 2018–19 ☐ 2019–20

Estimated Supplemental and Concentration Grant Funds:	$214,325	Percentage to Increase or Improve Services:	2.83 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

School counselor has specifically been assigned to provide support to unduplicated and/or underachieving pupils. Additional support will be provided through the instructional program as indicated by section allocation; focused on ongoing literacy improvement and math. Students also receive peer tutoring services in the resource center available before, during, and after school.